

SROW LENGT

CSEM Nutrition et services alimentaires EMSB Nutrition and Food Services

Presenters:

Katherine Baker, Physical Education and Health Consultant Giuliana Di Quinzio, Dietitian

TODAY'S OBJECTIVES

FOOD AND MOOD: What we eat can affect how we feel, and how we feel can affect what we eat!





- The importance of a healthy gut
- The links between stress and your diet
- How different nutrients can impact the way you feel
- •The Impact of Physical Activity on overall health



LISTEN TO YOUR GUT (MICROBIOME)!

Having a "healthy gut" promotes good physical & mental health!
 ✓ More "good" bacteria, less "bad" bacteria
 ✓ A variety of different kinds of bacteria





There's approximately the same number of bacteria in our gut as the number of cells in our body!

38 000 000 000 000 bacteria



QUESTION #1

True or False: Probiotics are live bacteria that help promote a healthy digestive system

PROBIOTICS

What are they? Live "good" bacteria





Probiotics are **live friendly microbes** (bacteria) , which can confer a health benefit; in helping digest food, maintain health and fight disease and impact our mood.



HOW DO THE GUT & BRAIN COMMUNICATE?



Good bacteria physically colonize all the surface area of the intestinal wall, creating a barrier to harmful bacteria, and prevent toxin from seeping through the mucous membrane into the bloodstream.

Tummy Buddy Tu Vs

Tummy Baddy

STRESS IS A STRATEGY TO SURVIVE A DANGEROUS SITUATION!



WHAT IS STRESS?

The stress response is an **adaptive** mechanism – meant to be useful in getting you through a threatening event

- "Stress hormones" cortisol & adrenaline
- Fight or flight



When does stress become a **issue**? When it's **chronic** or **severe**!

THE EFFECTS OF CHRONIC STRESS

- Physical health problems (ex: high blood pressure, weakened immune system)
- Muscle tension
- Headaches
- Gut problems
- Trouble sleeping
- Irritability
- Anxiety
- Trouble concentrating



QUESTION #2

Show of hands! How many of you eat more when you are stressed? What type of food do you choose?

HOW DO WE DEAL WITH STRESS?

Chronic stress \rightarrow harder to monitor our eating behaviour

People respond to stress differently... stress can **increase** or **decrease** your appetite!



Reach for **high fat/sugar comfort foods** → feel better temporarily → then feel guilty → then eat more...

Vicious cycle!

Eat less → feel lethargic, low energy → continue to eat less due to lack of energy...



Vicious cycle!

TRUE PHYSICAL HUNGER



Physical Hunger

- Gradual
- Can wait
- Satisfied with a variety of foods
 - Stops when full
- No guilt



STRESS AND YOUR DIET

Stress



Body uses up vitamins & minerals that protect cells from damage



Need MORE! ex: B vitamins, vitamin C, magnesium, selenium



However, when people are stressed they often eat foods lacking in these nutrients...

A nutrient-rich diet may help you be better able to COPE with stress!





A look into different nutrients that can affect our mood!

EFFECTS OF CARBOHYDRATES

Glucose = the preferred fuel source for the brain! The brain uses 20% of all energy needed by the body







What happens if you don't eat enough carbohydrates? May feel **weak, tired,** and have **difficulty focusing/concentrating**



EFFECTS OF CARBOHYDRATES

Did you know? About 90% of our serotonin is produced in our gut!

Do you feel better after eating carbs? That's because carbs can increase **serotonin**! **Serotonin** = a "feel good" chemical messenger (neurotransmitter) that regulates our mood



QUESTION #3

Which of the following foods contain simple/refined sugars?
A) candy, soda, chocolate, sweetened cereals
B) whole grain pastas and breads
C) maple syrup, honey
D) A and C

EFFECTS OF PROTEIN

This string of bead is like a protein...

...each bead represents an amino acid.







memory

concentration

EFFECTS OF FATS

Fat = the major storage form of energy in our body; concentrated source of energy

Foods high in "bad" (saturated) fats:

- Short-term effects → long time to digest, feel sluggish
- Long-term effects → some evidence of impaired cognitive functioning (learning & memory), increased sensitivity to stress



QUESTION #4

True or False: Omega 3 fats are needed for proper brain health and can positively impact your mood.

EFFECTS OF FATS



About 35% of the brain/nervous system tissue is made of **polyunsaturated fatty acids**!

Omega 3 fatty acids (EPA & DHA) → needed for proper brain health; reduces inflammation; possible positive impact on mood





Nutrients you need in small amounts!

Get your vitamins & minerals from eating a **healthy**, **balanced diet** with lots of **fruits** & **vegetables**.

Lack of certain micronutrients can **affect how you feel**!

Iron \rightarrow weak, tired, lethargic

B vitamins \rightarrow tired, feeling depressed, irritable

Selenium \rightarrow can increase chance of negative moods





WHAT ABOUT MICRONUTRIENTS? <













ANTIOXIDANTS



• Stress ightarrow molecules that can damage brain tissue

- Certain vitamins & minerals contain antioxidants which neutralize these molecules and protect our cells from damage
- Vitamins A, C, & E; selenium; plant chemicals (ex: flavanoids)
- Improves your body's **ability to cope** with stress











McCafe.

McDonald's z) medium (16 oz) **145 mg**

QUESTION #5

Symptoms of dehydration include:
Difficulty concentrating & thinking clearly
Fatigue
Impaired memory
All of the above





1	Good
2	Good
3	Fair
4	Dehydrated
5	Dehydrated
6	Very dehydrated
7	Severe dehydration
	97.499 2 7.13









Food is fuel!

- Poor timing/spacing fatigue, poor focus and concentration, agitation, irritability
- Skipping meals \rightarrow blood sugar drops \rightarrow tired, irritable
- Eating regularly fuels your body & brain, and may help keep your mood stable
- Not eating enough calories throughout the day \rightarrow feel foggy, tired, low energy

A HEALTHY **LIFESTYLE**!













Everything gets better when you get active.

Most of us know we should be more physically active. Unfortunately, when the majority of us think about physical activity, weight loss is usually the only benefit that comes to mind. But staying active isn't just about looking better. It's about living better. That's why we're starting a movement for movement. Because an active life is a better life.


A **Common Vision** for Increasing Physical Activity and Reducing Sedentary Living in Canada

MOVING

LET'S

GE

The **Common Vision**: A Canada where all Canadians move more and sit less, more often.

INTRODUCTION

A Common Vision for Increasing Physical Activity and Reducing Sedentary Living in Canada: Let's Get Moving is the first-ever call to action of its kind in Canada.

Physical activity is one of the most basic human functions.

- It can happen at home, at school, at work, during leisure time and while getting from place to place.
- Historically, physical activity was incorporated into people's daily lives through physically demanding work, less reliance on automation and less dependency on automobiles.
- It was easier to be active because work, chores and daily living in general were more physically demanding.
- Furthermore, here in Canada, the lives of many Indigenous Peoples historically were based on holistic relationships to the land, where physical activities were part of everyday living and cultural orientation. This relationship was impacted by the historical effects stemming from government policies, such as those leading to displacement from their traditional territories, settlement on reserves, and residential schooling.

Today, physical activity has largely been designed out of our lives. What's more, many people think they have to go out of their way to be physically active – that it's something done only during leisure time, at a gym or on a sports field. It's important to acknowledge that the societal shift away from physical activity has taken decades; it will take time to reverse this trend and return to a more active society.



Exercise is the world's best drug, but it's not a weight loss drug

PRINT ARTICLE

Dr. Yoni Freedhoff









Selected as the #1 **book** in diet/exercise for 2015 by USA Best **Book** Awards "When it comes to exercise, most of us have gotten the message but still lack the motivation. That's why we need this remarkable book." — Daniel H. Pink, author of Drive: The Surprising Troth About What Motivates Us

MICHELLE SEGAR, PH.D.

How the Simple Science of Motivation Can Bring You a Lifetime of Fitness





New Policy unveiled April 3rd, 2017

POLICY VISION:

"IN 2027, QUEBECERS OF ALL AGES WILL BE ACTIVE THROUGH THE REGULAR AND SAFE PRACTICE OF PHYSICAL, SPORT AND RECREATIONAL ACTIVITIES AS A VALUED PART OF THEIR DAILY LIVES. THEY WILL HAVE FUN, RELAX, EXPERIENCE A SENSE OF SATISFACTION AND ACCOMPLISHMENT, AND FEEL THE MANY BENEFITS OF REGULAR ACTIVITY, SUCH AS PHYSICAL AND PSYCHOLOGICAL WELL-BEING, A BETTER QUALITY OF LIFE AND, SOMETIMES, A CLOSER CONNECTION WITH NATURE".









active for life





Physical literacy is a journey upon which children and youth, and everyone, develop the knowledge, skills, and attitudes they need to enable them to participate in a wide variety of activities.

Physical Literacy is the motivation, confidence, physical competence, knowledge and understanding to value and take responsibility for engagement in physical activities (Whitehead, 2016).







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The Science Is In KIDS + STEPS + SWEAT = HEALTHIER BRAINS

Kids need to drop the

phones, turn away from the screens, get off the couch and break a sweat. It's time for them to get moving more – for the sake of their brains.

For decades we've known that physical activity improves heart health, helps maintain healthy body weights and builds strong bones and muscles in kids across a range of skills and abilities.^{1,2,3,4,5,6,7,8,9,10,11,12,13,} ^{14,15,16,17,18,19,20,21,22,23,24,25} Now we are

taking a closer look at what physical

Why does this matter? It's all about the brain + body equation.

There are important connections between the health of the body and of the brain, connections that must be fostered in order for kids to reach their mental, emotional and intellectual potential. Kids' bodies have to move to get the wheels in their brains turning. They need to be active. Their brain health depends

on it A growing body of evidence indicates



Canadian kids need to move more to boost their brain health



The ParticipACTION Report Card on Physical Activity for Children and Youth



Ad closed by Google

Fitness: The more kids exercise, the better they learn

Schools can safely put to rest the idea that more time in the classroom and less time in the gym leads to smarter students.

JILL BARKER, SPECIAL TO MONTREAL GAZETTE Updated: March 18, 2018



Montreal Gazette	NEWS	OPINIC	ON SPORTS	BUSINESS	ARTS	LIFE	CAREERS	OBITS	CLASSI
	LIFE	HEALTH DIET & FITNESS		FEATURED: QUEBEC POLITICS HOCKEY INSIDE/OUT INSIDER'S GUIDE					

Fitness: Teaching the ABCs of physical literacy

Educators and parents need to be reminded that phys-ed isn't just an opportunity to chase a ball or learn how to play sports.

JILL BARKER, SPECIAL TO MONTREAL GAZETTE Updated: September 9, 2018



PE vs. PA

Physical Education - the <u>instructional program</u> designed to teach national and state standards and to develop physically educated individuals who have the knowledge, skills, and confidence to enjoy a lifetime of physical activity

Physical Activity - <u>bodily movement</u> that substantially increases energy expenditure





Mike is a bestsell speaker and innov both educatic







Active Language Arts at St. Raphael





Quality Physical Education Programs- a reason to celebrate* in our province!

- Physical Education and Health a course requirement from Gr.1 CEGEP
- Taught by specialists!

*with the exception of subject-time allocation in high school







Active Transport: Trottibus + Learn to Bike





Taking students into the community.



Family Physical Activity Night at Royal Vale





Extra Initiatives beyond Physical Education and Health Classes.

Marymount Academy Bike Club





Elementary school teaching rock climbing in the secondary school ...the rock



THANK YOU! ANY QUESTIONS?



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